

Curriculum Vitae
AIMEE MILTICH LYST, Ph.D.
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Educational History:

- 1999-2003 **Doctor of Philosophy, School Psychology**, Georgia State University
Doctoral Dissertation: *Factors Affecting Social Validity: Teacher Perceptions of Project Early Literacy-School Engagement.*
Matheny Scholarship Recipient
- 1996-1998 **Specialist, School Psychology**, University of Detroit Mercy
Specialist Thesis: *Theoretical Orientation: Impact on School Based Consultation*
- 1995-1996 **M.A., Clinical Psychology**, University of Detroit Mercy
- 1988-1992 **B.S., Clinical/Community Psychology**, University of Michigan

Professional Experiences:

- October 2011-
Present **Rolling Hills Hospital:**
Position: Contract Psychologist
Duties: Conduct consultation on patient cases as well as psychological and neuropsychological related evaluations on inpatient units as requested by staff physicians.
- October 2010-
present **Counseling and Learning Center**
Autism Engagement Center: Franklin, TN
Position: Owner, Clinical Director and practicing psychologist
Duties: Licensed psychologist conducting comprehensive assessments for children for a variety of concerns including social emotional, behavioral, attention, learning and autism spectrum. Specializing in differential diagnostics. Provide individual counseling as needed using play and cognitive behavioral therapy techniques. Conduct marketing and other administrative tasks for clinics as needed and provide supervision to therapists and trainees as needed.
- April 2007-
October 2010 **Private Practice:** Franklin, TN
Position: Independent Psychologist, Pediatric Associates of Franklin
Duties: Licensed psychologist conducting comprehensive assessments for children. Provided individual counseling as needed using play and cognitive therapy techniques.
- 2005-2010 **Walden University:** Minneapolis, MN
Position: Part-time Faculty, School of Psychology
Duties: Part-time on line instructor in the school psychology program including cognitive psychology and educational psychology. Also serve as chair for thesis and dissertation committees.
- 2005-2006 **Michigan State University:** Lansing, MI
Position: Assistant Professor, Fixed Term Appointment
Duties: Teach graduate level courses in the area of school psychology (cognitive assessment, practicum, school level and individual interventions); provide clinical supervision to specialist and doctoral level school

- psychology students; assist with student evaluations, and participate in program development.
- Fall 2005 **University of Detroit Mercy:** Detroit, MI
Position: Adjunct Faculty Member, Psychology Department
Duties: Adjunct instructor for exceptional child course taken by graduate students in school and clinical psychology.
- 2003-2004 **Counseling and Development Center:** Alpharetta, GA
Position: Post Doctoral Fellow
Duties: Licensed psychologist conducting comprehensive assessments for children in the areas of ADHD, Dyslexia, Learning Disorders, and other Psychiatric issues. Provided individual counseling as needed using play and cognitive therapy techniques.
- 2000-2004 **Fulton County Public Schools:** Hapeville, GA
Position: Contract School Psychologist
Duties: Evaluation of current and potential special education students in various schools in the county system. Provide reports, attend meetings and consult.
- 1997-Present **Psycho-Educational Clinic:** Grand Blanc, MI
Position: Sub-Contracted School Psychologist
Duties: Evaluation of current and potential special education students in various districts in Michigan. Provide reports, attend meetings and consult.
- 1996-1999 **Carman-Ainsworth Community Schools:** Flint, MI
Position: School Psychologist
Duties: Evaluation and placement of special needs students ages five through eighteen. Consultation with teachers and parents. Development of and participation of student assistance teams. Assist with outside agency referrals, represent district as necessary for IFSPs and IEPTs. Serve on development committees for district policies.

Publications:

Miltich Lyst, A. P., Gabriel, S. L., O'Shaughnessy, T. E., Meyers, J., & Meyers, B. (2005). Social validity: Perceptions of check and connect with early literacy support. *Journal of school psychology, 43*, 197-218.

Miltich, A. P., Hunt, M. H., & Meyers, J. (2004). The dropout and violence needs assessment. *The california school psychologist, 9*, 131-140.

O'Shaughnessy, T.E., Christenson, S. L., Draper, K., **Miltich Lyst, A. P.,** & Waldbart, A. (in revision). *Project early literacy-school engagement: Check & connect for kindergarten children with or at risk for reading difficulties.*

Draper, K., O'Shaughnessy, T.E., **Miltich Lyst, A. P.,** & Waldbart, A. (in preparation). *Project early literacy-school engagement: Kinder play to improve the school adjustment of kindergarten children at risk for school success.*

Miltich, A. P., & Sibilsky, S. E. (1998). Collaborative housing at the middle level: an opportunity for role expansion. *The Michigan Psych Report, 26* (3), 23.

Presentations:

- 2004 Nastasi, B., Varjas, K., **Miltich, A.P.,** Quinn, M., DeZolt, D., Siegel, C. *Contributions of Qualitative Research to the Validity of Intervention Research.* National Association of School Psychologists National Convention, Dallas, TX.

- 2003 Gabriel, S. L., **Miltich, A. P.**, O'Shaughnessy, T.E., and Meyers, J. *Factors Affecting Social Validity: Perceptions of Project Early Literacy School Engagement*. American Educational Research Association National Conference, Chicago, IL.
- 2002 **Miltich, A. P.** *Project Early Literacy-School Engagement: Check and Connect for K-2 Children*, Michigan Association of School Psychologists Annual Conference, Lansing, MI
- 2001 O'Shaughnessy, T.E., **Miltich, A. P.**, Rogers, M. & Jaffe, C. *Project Early Literacy-School Engagement: Check and Connect for K-2 Children*, National Association of School Psychologists National Conference, Washington D. C.
- 2001 **Miltich, A. P.** *Childhood Depression*, Teacher Training Class, Central Michigan University, Mt. Pleasant, MI
- 2000 **Miltich, A. P.**, & Hunt, M. H. *Characteristics of Childhood Depression*, Early Childhood Department, Georgia State University, Atlanta, GA
- 1998 **Miltich, A. P.**, & Sibilsky, S. E. Carman-Ainsworth Quality Education Committee, *Inclusion Subcommittee Findings*, Flint, MI

Research Experiences:

- 2003 **Preschoolers, Parents and Teachers:** Georgia State University
Position: Group Leader
Duties: Facilitate and instruct weekly parent group meetings for kindertraining grant funded research.
- 2000-2002 **Project Early Literacy-School Engagement:** Georgia State University
Position: Project Coordinator (Graduate Research Assistant)
Duties: Facilitate implementation of two-year U.S. Department of Education funded project including all phases of assessment, intervention, and training; coordination of six graduate research assistants; and consultation with school district administrators and teachers.
- 1999-2002 **Project Dropout and Violence Elimination:** Georgia State University
Position: Pre-dissertation research affiliation
Duties: Conducted needs assessment survey with a school district in Michigan for a cross-regional comparison of school staff dropout and violence perceptions. Tabulated data and results; submitted manuscript for publication.
- 2000 **Georgia Department of Education State Improvement Grant:** Atlanta, GA
Position: Research Assistant
Duties: Assisted department of education associates in a literature review to develop training modules for professional development seminars for educators.
- 1992 **Hurley Hospital Research Department:** Flint, MI
Position: Research Intern
Duties: Collected, interpreted, coded, and entered data for primary prevention study on at-risk infants.

Experiences Related to Academia:

- 2002-2003 **Program Director Assistant:** Georgia State University
Position: Graduate Research Assistant
Duties: Assist interim program director with tasks related to the Masters, Specialist and Doctoral school psychology programs. Includes responding to inquiries regarding the programs, and gathering data for the following tasks: NASP accreditation of the Specialist program, APA annual report for the doctoral program, and NCATE accreditation.

2001-2002 **Student Coordinator for APA Accreditation Site Review:** Georgia State University
Position: Graduate Research Assistant
Duties: Coordinated site visit by planning logistical considerations, gathering information for accreditation report, and coordinating student and graduate sessions with reviewers.

Internship Experiences:

2002-2003 **Fulton County Schools/Georgia State University:** Atlanta, GA
Position: Pre-doctoral Intern
Duties: Conducted the responsibilities of a school psychologist under direct supervision. Co-teach two courses with Dr. Joel Meyers; *Psychological Consultation in the Schools* (Fall 2002), *Ethnographic Approaches to Educational Research II: Qualitative Research Methods* (Spring 2003).

1996-
January to
June **Ann Arbor Public Schools:** Ann Arbor, MI
Position: School Psychology Intern
Duties: Assessment and placement of special needs students, consultation with teachers and parents, co-facilitating Positive Peer Influence groups, and co-teaching conflict management seminars with students. Therapeutic intervention at elementary school level.

1996- June to
August **Havenwyck Hospital:** Rochester, MI
Position: Intern assigned to Day Treatment Program
Duties: Collect data and design treatment plans for day treatment patients. Co-Facilitated group treatment sessions, provided individual therapy, maintained and updated patient status for billing purposes. Evaluated patients admitted to inpatient treatment facility when necessary.

Committee Memberships and Activities:

2005 Association for Play Therapy, Research Committee Member

2002 Future of School Psychology Remote Conference Broadcast, Co-facilitator

2001-present American Psychological Association

2001-2002 Georgia State Chapter Coordinator, Student Affiliates of School Psychology

2001-present Books for a Better World: research consultant

2000-2001 Doctoral Fellows Steering Committee, Georgia State University, College of Education

2001-2010 Member, Association for Play Therapy (APT)

1999 NASP Government and Professional Relations Committee - Public Policy Training, selected MASP Attendee

1998-1999 Chair, Child Service Committee, MASP

1998 State of Michigan Special Education Advisory Committee, Interim Delegate, MASP

- 1998 National Association of School Psychologists (NASP), Central Region Conference Attendee
- 1997-1998 Carman-Ainsworth Quality Education Committee (QEC), Professional Support Services Representative
- 1996-1998 Carman-Ainsworth/Bendle Learning Community Parent Connection Committee
- 1997 Co-Chair, Publications Committee, MASP
- 1996-2009 Member, National Association of School Psychologists
- 1996 Member, Psy Chi: National Honor Society of Psychology
- 1995-2001 Member, Michigan Association of School Psychologists (MASP)

Additional Training:

- 2006-current Licensed Psychologist with HSP designation, State of Tennessee
- 2005-2010 Licensed Doctoral Psychologist, State of Michigan (license number 6301012744)
- 2004 Licensed Applied Psychologist, State of Georgia (license number PS-P000167)
- 2000 Certified School Psychologist, S-7 level, Georgia Professional Standards
- 1996 Certified School Psychologist, State of Michigan
- 2002 Registered Play Therapist Certification
- 1998 Covey Leadership Training
- 1998 Reality Therapy/Choice Theory
- 1998 Nonviolent Crisis Intervention (CBI)
- 1998 Crisis Intervention in the Schools: Applications of the NOVA Model
- 1998 Practical Strategies for Expanding Service for Children and Families

Last Revised: September 11, 2013